Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHAKDAHA COLLEGE**
Name of the head of the Institution	**Dr. Swagata DasMohanta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03473242268**
Mobile no.	**8967300985**
Registered Email	**chakdahacollege1972@gmail.com**
Alternate Email	**chakdahacollegeiqac2014@gmail.com**
Address	**Rabindra Nagar, Chakdaha, Nadia, West Bengal**
City/Town	**Chakdaha**
State/UT	**West Bengal**
Pincode	**741222**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Arun Kumar Nandi**
Phone no/Alternate Phone no.	**03329512026**
Mobile no.	**9433332475**
Registered Email	**anu_dipa@yahoo.com**
Alternate Email	**chakdahacollegeiqac2014@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.chakdahacollege.ac.in/IQAC/Pdf/AQAR/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.chakdahacollege.ac.in/IQAC/Pdf/Academic-calender/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.36**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B+**	**2.55**	**2016**	**16-Dec-2016**	**15-Dec-2021**

6. Date of Establishment of IQAC	**27-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Two-day International Seminar on	27-Aug-2019
2	75

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	UGC	UGC	2020
0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link

10. Number of IQAC meetings held during the year :	**14**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Strategic Planning and Implementation: IQAC, Chakdaha College played a pivotal role in preparing a comprehensive Action Plan for the academic year 201920, demonstrating a forward thinking approach. The successful implementation of these plans underscores the institutions commitment to structured development and improvement.

2. Knowledge Dissemination through Seminars/Webinars/Lectures: The IQAC organized a thought-provoking series of seminars, webinars, and special lectures. These events facilitated intellectual exchange, fostering a culture of continuous learning and providing a platform for students and faculty to engage with eminent speakers across various disciplines.

3. Promoting Online Education and Research Culture: In response to the evolving educational landscape, IQAC actively encouraged students' participation in online classes and examinations. Simultaneously, a concerted effort was made to motivate teachers to engage in research activities and leverage online resources. This initiative reflected a commitment to adaptability and the pursuit of academic excellence.

4. Social Responsibility through Tribal Village Adoption: Embracing social responsibility, IQAC undertook the adoption of a tribal village, exemplifying a commitment to community welfare. Through effective social services, Chakdaha College positively impacted the adopted tribal village, contributing to the holistic development of the community and fostering a sense of social responsibility among students.

5. Student Feedback Enhancement via Google Form Survey: Recognizing the importance of student feedback, IQAC conducted a comprehensive Student Satisfaction Survey through Google Forms. This data-driven approach provided valuable insights into the student experience, allowing the institution to make informed decisions and continually improve the overall academic environment.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancing Online Teaching Resources	Faculty members actively embraced and utilized online resources.
Active Participation in (i) Social Media Champion (SMC) and (ii) The Swachhata Rankings of Higher Education Institutions (SWACHH CAMPUS) as a strategic, outward-looking policy of Chakdaha College.	Successfully participated and contributed to both initiatives.
Development of a "College –APP" for improving the College Management Information System.	The College App is pending, but significant enhancements were made to the MIS/ERP system.
Training Programs for ICT in Teaching-Learning	Conducted comprehensive training sessions for both teaching and non-teaching staff on 14.12.2019 and 26.2.2020.
Implementation of Digital Attendance and All-Purpose ID Card.	Digital attendance and all-purpose ID card initiatives are pending, but biometric attendance for faculty and non-teaching staff is ongoing. Steps being taken for digital ID cards.
Introduction of Professional Courses for Skill Development.	Professional or vocational courses are not initiated, but there is an ongoing effort for skill development using existing facilities and collaborations with other institutions.

Golden Jubilee Celebration Committee Formation and Successful Program Completion.	Successfully formed the Golden Jubilee celebration committee, leading to a triumphant completion of the program.
Seminars/Webinars and Talks by Eminent Speakers.	Conducted a substantial number of webinars (Department-wise) and organized talks by eminent speakers across disciplines throughout the academic session.
Adoption of Two Tribal Villages	Successfully adopted Lodha Village, extending extensive assistance to local residents during the pandemic.
Academic, Administrative, and Environmental Audit Completion.	Successfully completed all aspects of the academic, administrative, and environmental audits.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	23-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Chakdaha College uses different information management systems in different area of activities like Online Admission and Registration of Students, Administration (attendance and financial accounting), Library services (Koha, OPAC), Teaching and Learning process, Interaction with different stakeholders (Social Media Champions), development of Websites etc. for promoting digital education in a holistic manner. Some of the important links are as follows: 1. http://chakdahacollegeopac.kohacloud.co.in/ for Library services 2. http://www.chak

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college of Kalyani University, Chakdaha College cannot design and developed UG curriculum for its own. However, few faculty members are actively engaged in curriculum planning and development at the university level. Regarding the implementation of the University specified syllabus of all programme and Honours courses, Chakdaha College Academic Sub-Committee and routine sub-committee have been played a significant role in proper and effective implementation of such syllabus through the discussions and deliberations in the meetings among the Heads of all the departments during the whole year. College class routine and teaching plan are prepared in advance for each academic year and implemented it throughout the year with minor change, if necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course On "Good With Words"	NA	05/08/2019	26	yes	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1453	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis and Action Taken Report The IQAC of Chakdaha College has taken the initiative to collect and analyse feedback from the students (department-wise) for the academic year 2019-20, focusing on various aspects such as teaching-learning, campus amenities, and infrastructure facilities. The feedback was gathered through a well-structured questionnaire encompassing 15 items on teaching-learning, campus amenities, and infrastructure facilities, along with 5 items on teachers aptitude. Methodology: • The questionnaire was designed in Bengali and English for easy comprehension. • Five-point scales (A to E) were used for students to express their opinions on each item. • The feedback was collected from Part-III students across different departments. Observations: • Overall, the college performance in teaching-learning, campus amenities, and infrastructure was deemed satisfactory by a majority of students. • Some identified areas for improvement included the library, laboratory, extracurricular activities, canteen, and recreational facilities. • Teachers aptitude received positive feedback, with rare instances of negative perceptions. • A portion of students provided feedback without thorough consideration. Department-wise Summarized Reports: 1. Bengali Department: • Satisfactory feedback on teaching methods and teacher-student relationship. • Identified areas for improvement: teaching aids, smart classroom facilities. 2. Sanskrit Department: • Excellent feedback on teaching-learning process. • Positive remarks on communication skill development and teacher-student relationship. 3. English Department: • Positive feedback on teachers, overall teaching, and facilities. 4. History Department: • Mixed feedback, with 46 unaware of their department. • Positive views on teachers but concerns about innovative methods. 5. Political Science Department: • Very good feedback on the department, teachers, and college. • Active student participation in NSS NCC programs. 6. Commerce Department: • Overall positive feedback with an emphasis on excellence in teaching. • Identified areas for improvement: laboratory, canteen, and extra-curricular activities. 7. Economics Department:

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy (H)	78	251	69
[View Uploaded File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5823	0	32	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
105	105	5	20	1	5
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Chakdaha College has developed a students' mentoring system department-wise in such a manner that the students of each department freely disclose their academic and personal issues to the concerned teachers. The teachers are very cooperative and helpful in this regard. Many problems of the students are solved by the teachers through discussions in remedial classes, NCC and NSS camps, Library classes etc. and some of their personal problems are solved through one-to-one correspondence. The performance of the students is

monitored by the teachers through regular class tests, group discussions, in-house seminars etc. Students are also mentored through the Career Counseling and Placement Cell, and through the participation in cultural programmes of the college. Student feedback analysis is another technique of the student mentoring system of Chakdaha College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5823	32	1:182

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	34	3	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	Nill
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (Hons, General)	Part-III	07/10/2020	20/10/2020
BCom	BCom (Hons, General)	Part-III	Nill	20/10/2020
BSc	BSc (Hons, general)	Part-III	Nill	20/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Chakdaha College has adopted various methods and techniques for the Continuous Internal Evaluation(CIE) system like internal assessment examinations (two-compulsory), class tests, field works, project works, practical classes and examinations, group discussions etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Chakdaha College has prepared Academic Calendar at the beginning of the academic year for every year. The Academic Calendar is published in the College Prospectus yearly and uploaded on the college website for wide circulation. http://chakdahacollege.ac.in/iqac/downloads/academic20calender202019-20_1_1.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.chakdahacollege.ac.in/Pso-co.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PLSH	BA	Political Science (Hons)	56	48	85.7

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://chakdahacollege.ac.in/IQAC/Activity.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career Talk Programme	Career Counseling Cell of Chakdaha College in association with District Employment Exchange, Govt. of West Bengal.	09/09/2019
Mental Health: Problems Solutions	Dr. Amit Chakraborty, Eminent Psychologist organised by the Seminar Sub-Committee, Chakdaha College	12/10/2019
Save The Girls Child (Anaemia, Teenage pregnancy, WIFS, NHE, Screening of disease under RBSK)	Chakdaha College in association with Chakdaha Municipality	15/02/2020
Relief Work (Distribution of Foods and Essential Commodities) during Covid-19 Pandemic	NSS unit, Chakdaha College	16/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	5	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	5

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	28	14	15	0
Attended/Seminars/Workshops	64	53	38	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven day Special Camp	NSS unit-Chakdaha College	5	327

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Avijan	NSS	Swachh Bharat	2	22

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	00	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The institute of Computer Engineers	01/01/1994	Computer training to Staff at free of cost and students at concessional rate	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	8.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA-OPAC	Fully	21.11	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27112	1407070	1860	788760	28972	2195830
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	2	15	12	1	13	7	0	0
Added	20	0	2	1	0	5	11	0	0
Total	69	2	17	13	1	18	18	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video, pdf, ppt file	https://chakdahacollege.ac.in/Library/Eresources/Internal.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12	11.09	50	55.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For augmenting infrastructure and learning resources, Chakdaha College has a structured policy and procedure for purchasing and utilising physical, academic and support facilities. Finance sub-committee, Purchase sub-committee, Maintenance Sub-committee are very active in this regard. Infrastructure facilities and learning resources to the students are published regularly in the college website and in the yearly Information Brochure at the time Admission.

http://chakdahacollege.co.in/StudentPortal/login/index.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**SVMCM(Swami Vivekananda Merit-Cum-Means Sholarship)(Govt. of WB), Kanyashree (Govt. of WB), Aikyashree (Govt. of WB), OASIS(Post Matric Sholarship**	**2668**	**27715725**

	for SC/ST/OBC-B)(Govt. of WB), College Merit Cum Means Free-ship		
Financial Support from Other Sources			
a) National	NA	Nill	Nill
b)International	NA	Nill	Nill
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Grooming and Personality Development Workshop	20/11/2019	50	Expert from Gillette Company
Mental Health Problems and Solution	10/12/2019	35	Dr. Amit Chakraborty
Seminar on Save the Girls Child (Anaemia, Teenage pregnancy, WIFS, NHE, Screening of disease under RBSK)	15/02/2020	110	Persons from Chakdaha Municipality
Soft Skill Enhancement Initiatives through Language Lab Facilities	17/03/2020	16	Faculty Members of the Department of Enlgish
A webtalk on the tittle "How to remain motivated in studies during Covid crisis."	23/06/2020	62	Sri Sukalyan Karmakar, WBCS, Assistant Commercial Tax Officer, Govt. of WB
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Talk Programme by District Employment	143	143	0	0

Exchange, Govt. of West Bengal (9.9.2019)					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Eastern Railway	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	103	B.A, B.Sc, B. Com	different departments like bengali, botany, Mathematics, Chemistry, philosophy etc.	University of Kalyani, NSOU, IISER Kolkata IIT, Guwahati West Bengal State University.	M.A, M.Sc, LLB, Lib. Sc., Ph. D etc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural programmes organised by different departments, Chakdaha	College level	54

College			
Fitexpo Women Kabaddi Premier League Curtain Riser	IUSM	1	
East Zone All Inter University kabaddi (MEN) Tournament	Veer Kumar Singh University	1	
Junior National Kabaddi Championship Boys Girls	Star kabaddi Association of Haryana	1	
East Zone Inter University (Women) Tournament	Banaras Hindu University, UP	1	
West Bengal State Student Youth Festival	Govt. of West Bengal	1	
46th senior National kabaddi championship-Men	Amateur Kabaddi Federation of India	1	
Inter College Cultural Competition, Organized by City College, Sreegopal Banerjee College in association with Chakdaha College	City College, Sreegopal Banerjee College in association with Chakdaha College	4	

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Bengal State Student Youth Festival	National	Nill	1	Poulomi Mondal	Poulomi Mondal
2019	PM Rally in Republic Day Camp (NCC)	National	Nill	2	Rahul Das, Ayan Ghosh	Rahul Das, Ayan Ghosh
2020	Fitexpo Women Kabaddi Premier League Curtain Riser	National	1	Nill	Rittika Nag	Rittika Nag
2020	Junior National Kabaddi Ch ampionship	National	1	Nill	Rittika Nag	Rittika Nag

	Boys & Girls						

<div align="center">

[View File](#)

</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of student council in the college. The students are elected democratically. They are actively involved in different activities of the college.The Students of Chakdaha College actively participated in various academic, cultural, and social initiatives, fostering leadership and teamwork among students. The council played a significant role in organizing college events, such as annual sports, cultural programs, seminars, and observance of national commemorative days. During the pandemic, the Student Council collaborated with NSS and NCC units to conduct online awareness programs and supported the administration in maintaining COVID-19 safety protocols. These activities exemplified the proactive role of students in enhancing the academic and administrative environment of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered alumni association named ABAHOMAN to foster strong bonds between ex-students and current students, contributing to an enriching and supportive atmosphere. ABAHOMAN plays a vital role in maintaining the connection of alumni with their alma mater and encourages their active involvement in the institution's growth. The association organizes meetings, interactive sessions, and events where alumni share their experiences, provide career guidance, and motivate current students. Additionally, individual departments host annual reunions under the guidance of faculty members, creating opportunities for past and present students to interact. These events are instrumental in building networks, promoting collaboration, and inspiring students through alumni success stories. ABAHOMAN also contributes to the institution by supporting various academic, cultural, and developmental initiatives. Through its activities, the association helps nurture a friendly and inclusive environment, ensuring that the legacy of Chakdaha College continues to thrive.

5.4.2 – No. of enrolled Alumni:

<div align="center">

125

</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

0

</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">

Annual Meeting

</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Chakdaha College practices the form of decentralization in its true sense, following all the three important pillars of the institution, viz. academics, administration and extra-curricular activities and it is reflected in all the activities of the College through a strong and efficient Organogram of

Committees / Societies including the IQAC, the Teachers' Council, Students' Union, Academic sub committee, Routine Sub-Committee, and Cultural Sub-Committee, etc and NSS and NCC units. 2. All the major stakeholders of the College including The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college of Kalyani University, Chakdaha College cannot design and developed UG curriculum for its own. However, few faculty members are actively engaged in curriculum planning and development at the university level. Regarding the implementation of the University specified syllabus of all programme and Honours courses, Chakdaha College Academic Sub-Committee and routine sub-committee have been played a significant role in proper and effective implementation of such syllabus through the discussions and deliberations in the meetings among the Heads of all the departments during the whole year. College class routine and teaching plan are prepared in advance for each academic year and implemented it throughout the year with minor change, if necessary. There are provisions of remedial/tutorial and extra classes by arrangement, if needed, in the routine to complete the syllabus and the college class routine is uploaded on the website for smooth functioning of it.
Admission of Students	Regarding online admission in a transparent manner, Chakdaha College follows the rules and regulations prescribed by the Kalyani University and Government of West Bengal. Admission is strictly done on merit basis. There are two dedicated web portals for Admission in Chakdaha College.
Teaching and Learning	Regarding Teaching, Learning and Evaluation, the strategies are adopted: i) Regular classes are held as per teaching plan of the respective departments and teachers are using

	modern teaching aids. ii) Teachers and students are using ICT. iii) Field visits and Project works are conducted by different departments.
Library, ICT and Physical Infrastructure / Instrumentation	The college has well-equipped laboratory facilities. College library is fully automated and there is a huge collection of books in the library. the awareness programme on how to access library resources (physical and e-resources) is conducted to improve library services.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Examinations: Different departments of the college conduct internal exam through Google form. Examination form fill up, fees collection, marks allocation, sharing of University results are done through online mode.
Student Admission and Support	Students' Admission and Support- Admission: Online student admission process has been implemented. The college has collaboration with creative Mart limited and for student admission which provide facilities like online admission form submission merit list generation online counseling and fees collection etc. Student Support: To get connected with students, the college uses SMS WhatsApp groups, Face book, Twitter, Instagram and YouTube channel. Academic and non academic notices are provided through these media. University registration is done online and college fees are collected online from students.
Administration	Office work: The college has biometric attendance for teaching and non teaching staff. The college campus is equipped with CCTV cameras installed at various places of need. The principal exchanges information with the Governing Body members as well as the teaching and non-teaching members through e-mails and WhatsApp groups. Websites: Websites are the most important digital tool of the collage. All the students of the college get informed through the website. It provides useful information to all the stakeholders. The entire academic and non-academic information search can be possible by use of the website and college provided all on a regular

	basis. Library: The college has a central library with modern facilities to cater to the needs of the students. Students and staffs can access Central library through user friendly software like OPAC and N-list and KOHA. With friends in syllabus the college library updates its stock of books and their resources on a regular basis.
Finance and Accounts	Finance and Accounts: Backgrounds of the institutions are maintained through the windows software we should contain the models like audit and accounts receipts, payments, daily cash collection report, monthly cash collection report, stop payment details, a copy of salary certificate etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Paritosh Biswas, Dr. Arun Kumar Nandi, Mrs. Madhumita Das	One-Day State Level seminar on Student Satisfactory Survey: Role of Student in Quality Assurance Assessment under the Revised Accereditation Framework	P.N. Das College, Palta, North 24 Parganas	1200
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	computer training	computer training	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme,	2	26/08/2019	14/09/2019	20
Refresher Course,	4	12/09/2019	25/09/2019	14
Short Term Course	9	20/11/2019	27/11/2019	7
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Government Health schemes and An Institutional level Medical fund	Swasthya Sathi Scheme and an Institutional level Medical fund	Students Aid fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanism for internal audit and external audit is as follows: Internal audit: Internal audit is a continuous process which the college itself carries out at the initial stage of every financial transaction. Internal audit is done by the members of the committee appointed by the Governing Body (GB), the apex body of the institution. All the financial transactions step by step observed by the purchase committee, finance committee, Bursar and at the end by the Principal. At the first stage the accountant scrutinizes and verifies the financial data. It is again scrutinized by Bursar and the Principal for clarity, authenticity, transparency and financial accuracy. Income and expenditure is closely examined by the Bursar, the Principal and the Accountant. The institution is liberal, however follows the strategy of restraint / self-control as per as the expenditure is concerned. A proper procedure has been adopted / maintained for purchasing of any components. Quotations are invited and prices are compared thoroughly. For this purpose the college has formed a purchase committee. Corrections are also incorporated / Rectifications have also been made on the basis of audit report and clarifications. Grants received from UGC and at the same time utilization certificates of such grants are prepared according to the allowed expenditure under various heads. Detailed records of all the grants are properly maintained. All the utilization certificates of grants received from UGC submitted to UGC in time. External Audit: The college conducts external financial audit of all the grants acquired from UGC, seminar, workshops, IQAC etc. After the completion of each financial year the external audit takes place annually. A Chartered Accountant is appointed (who is also a panel auditor of Government aided colleges) by the college as an auditor. Accounts for the financial year 2016-17, 2017-18, 2018-19, 2019-20, were audited. The auditor examines the balance sheet, income and expenditure accounts and receipts and payments accounts. The bills and vouchers of revenue as well as capital

expenditure are checked properly. Departmental accession register, purchase register are physically checked. The utilization certificates of various grants are also audited by the external auditor. The audit observations, opinions and suggestions are strictly followed by the accounts department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC
Administrative	No	Nill	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents contributed during the admission process and encouraged student participation in cultural, sports, and academic events. 2. Counseling and awareness programs were held for parents to address academic challenges, career guidance, and student well-being. 3. Feedback on academics, curriculum, and facilities was collected during meetings and incorporated into institutional planning.

6.5.3 – Development programmes for support staff (at least three)

? General Provident Fund for all the institution staff is ensured through Government Treasury. ? Pensioner benefit is well streamlined and reached at the earliest to the retired staff. ? Teaching staff as well as Non-Teaching Staff benefit from the small saving schemes as Co-operative society, started by staff members themselves helping them to deposit money safely and take loans at very reasonable rates. The refund terms are staff friendly and less rigid. It is run by a committee composed of both teaching and non-teaching staff. ? Annual Increment @ 3 is given for all the regular and contractual staff. ? General insurance at 8 (??) interests is given to the regular and contractual staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Improvement of library services and access to online resources 2. Recruitment of permanent faculties 3. Development of physical infrastructures 4. Increase social awareness and extension activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Career Talk Programme	09/09/2019	09/09/2019	09/09/2019	96
2019	Save water to save life on the earth	19/11/2019	19/11/2019	19/11/2019	150
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save The Girls Child (Anaemia, Teenage pregnancy, WIFS, NHE, Screening of disease under RBSK)	15/02/2020	15/02/2020	200	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Chakdaha College is deeply committed to fostering environmental consciousness and sustainability. To reduce reliance on non-renewable energy sources, the college has implemented renewable energy systems. An initiative has been taken to install solar power system at the campus that may significantly contribute to its energy needs. Additionally, the institution actively promotes eco-friendly practices such as the adoption of energy-efficient lighting, extensive tree plantation drives, and the organization of awareness programs by the NSS unit. These initiatives collectively enhance environmental sustainability, encourage responsible resource usage, and contribute to reducing the institutions carbon footprint.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Physical facilities	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	**1**	**1**	**10/12/2 019**	**1**	**Mental Health: Problems Solutions**	**Health**	**100**

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conducts for different stakeholders	**01/07/2019**	**Chakdaha College upholds human values and professional ethics through a well-defined Code of Conduct for various stakeholders, including students, faculty, and staff. The Code of Conduct is outlined in handbooks, college notices, and the official website, ensuring accessibility and awareness. It emphasizes principles such as integrity, respect, accountability, and discipline in academics and administration. Regular orientation programs and awareness initiatives are conducted to familiarize stakeholders with these guidelines. The college fosters an environment of mutual respect and ethical responsibility, ensuring that all members contribute positively to the institutions academic and cultural ethos.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Relief Work (Distribution of Foods and Essential Commodities) during Covid-19 Pandemic	**16/05/2020**	**16/05/2020**	**100**

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. No plastic zone 2. Plantation 3. Gardening 4. Rain water harvesting 5. Use Solar energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: TITLE OF THE PRACTICE: Chakdaha College Social Responsibility Discharge Platform (CCSRDP)- Social Extension Activities THE CONTEXT: This Practice under CCSRDP (Chakdaha College Social Responsibility Discharge Platform) aims to bring all the social extension activities of the college under one banner and foster the spirit of social service in our students so that they learn to recognize it as a larger conditioning framework of their education. Education without social commitment is hollow, anywhere in the world and in India particularly a compassionate pedagogy is of the essence. Through this Practice the institution hopes to give back to society a measure of what it derives from it, thereby strengthening the underlying foundations of socio-economic structures. It envisages the growth of socially conscious students, staff, and other stakeholders, the development of the institution along with improving the essence of the life of the people in the society through environmental care, health and hygiene, tree plantation, literacy programme, promoting entrepreneurship, gender equality programme, human rights, awareness programme. OBJECTIVES OF THE PRACTICE: CCSRDP has always held dear the idea of social responsibility and brings under its banner, the wings of all social extension activities initiated by the college and executed by different bodies. The major objectives are: • To create a sense of belongingness towards the nation amongst the student • To sensitize students on the socio-economic structure of the society • To arouse the spirit of common interest to participate collectively for the social cause. • To motivate students to make a difference in society. • To create a community of selfless, caring, and committed individuals. • .To help the less advantageous sections of the society. • To provide medical help to the needy residing the in nearby areas • To help the underprivileged farmers in agricultural operations. Best Practice - 2 TITLE OF THE PRACTICE: Career Counseling and Placement Cell Chakdaha College offers career guidance on all aspects of career planning, job opportunities, and options of undergraduate studies for students to help them choose the right career path based on their interests and capabilities. The college under this banner works toward enhancing the individual and institutional culture to better turn out graduating students with the appropriate attitude, capability, and temperament to serve the needs of the community. OBJECTIVES OF THE PRACTICE: The objectives of the Career Counseling and Placement Cell are to guide and direct students to set their career, goals and stimulate them to exercise their consistent endeavours to accomplish their career objectives. Keeping in view the competence, interests, and acquired knowledge of the students, it channels the young trainees to fetch lucrative specialize career. The practices of continuous career guidance and counselling service are to improve and achieve the following objectives:- 1. To broadly explore various career options to help the students to think of various forms of careers that can be taken up by them after completing the graduation. 2. To enable students to select appropriate higher education program after completing the undergraduate program. 3. To identify and facilitate the students (with a desire to explore entrepreneurship) in making them aware of the necessary resources (Process, Technology, and Enterprises) needed to explore entrepreneurship as a career path. 4. To impart oral and written communication skills and knowledge essential to successfully navigate the placement process. 5. To provide a platform for gaining knowledge on various aspects relating to civil services examinations along with the interaction with some already successful candidates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.chakdahacollege.ac.in/IQAC/Activity.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Internal Quality Assurance Cell (IQAC), Chakdaha College plays a significant role in enhancing the quality of education by formulating a Plan of Action for each year to carry out different academic and administrative activities of the college. IQAC has adopted an integrated and holistic approach to formulate different plans according to the seven criteria specified by the NAAC for all-round development of the college. In order to tackle different challenges, especially during pandemic situation, IQAC-Chakdaha College has initiated the following strategies: 1. Online Admission: IQAC encouraged online admission process through discussion and deliberation with Admission Sub-committee for greater transparency in admission process and strictly on the merit basis following the Government Order and the existing rules and regulations of Kalyani University for the 1st semester admission. Several initiatives are also taken like online verification of documents, online payment of fees, reduction of different fees, and free application form during pandemic situation. 2. Online Teaching-Learning Process and Online Resources: As an initiative of IQAC, Chakdaha College opened up G-Suite Account (education version) for the purpose of online teaching-learning and examination process. G-suite user accounts have been created for all faculty members and Non-teaching staff of the college. It has also been used for conducting different national and internal level Webinars on different topics. College has also adopted other web-platforms and use social media (as interactive and collaborative tools) like Zoom, Skype, Whats App, YouTube, Face book etc. for the purpose of webinars, and teaching-learning process. Faculty members of each department have created E-contents as per CBCS Syllabus uploaded it on the College Website for wide circulation and they also access different E-resources like NDLI, N-List etc. for the curriculum delivery and to augment the learning activities of the students in order to promote student centric learning. Online feedback collection regarding teaching-learning process from both students and parents and analysis of it is an important aspect to develop quality of teaching through the participation of different stakeholders. 3. Social Awareness and Extension Activities: IQAC- Chakdaha College always encourage the college NCC, NSS units, and Nari-Sansad (Women Cell) to conduct various interactive programmes and social activities to promote and environmental consciousness and social awareness among students. These units of Chakdaha College are very active round the year and they have engaged students and conducted several programmes like celebration and observation of National and International important Days, COVID-19 awareness and relief programs, Village adoption, Blood Donation Camps etc.

Provide the weblink of the institution
https://chakdahacollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for the Academic Year 2020-21 IQAC, Chakdaha College 1. Online Education During COVID-19 Given the pandemic, the college aims to strengthen its online teaching-learning framework. Online classes and examinations will be conducted using various virtual platforms in compliance with UGC and state government guidelines. Faculty members will prepare online study materials and upload them on the college website and platforms like YouTube and

Facebook to ensure effective student engagement. 2. Student-Centric Activities Plans include continuing online admission processes, mentoring, and counseling programs, along with coaching sessions for competitive examinations. Feedback analysis, data collection for AQAR submissions, and improved online library services will be prioritized. Additionally, the institution will host international and national-level webinars to enhance academic exposure. 3. Continuation of Previous Action Plans The college will implement residual action plans from 2019-20, focusing on timely completion with active involvement from stakeholders. This includes both academic and administrative initiatives. 4. Digital Infrastructure Development A G-Suite (education version) account will be opened for hosting online classes, creating Google Classrooms, conducting webinars, and document recording. Plans also include launching a college YouTube channel to share educational content effectively. 5. Skill Development and Alumni Engagement The college will introduce Add-on courses and soft-skill development programs to boost employability. An Alumni portal and compendium will be created to strengthen alumni engagement. Multi-corner feedback systems will be developed, and the annual Principal's Report will be displayed on the college website. A NAAC sensitization program for the 3rd cycle and the development of an environmental project club are also planned. 6. Audits and Infrastructure Development Academic and Administrative Audits (AAA) will be conducted under the guidance of external IQAC members, with an updated format for evaluation. The college will focus on office automation, developing a Management Information System (MIS), and purchasing computer software. Infrastructure development, including a dedicated College App, is also part of the plan. Environmental and infrastructure audits will be conducted regularly to ensure sustainability and accountability. These initiatives aim to enhance academic quality, promote digital transformation, and foster holistic development at Chakdaha College.