Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**CHAKDAHA COLLEGE**
Name of the head of the Institution	**Dr. Swagata Das Mohanta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03473242268**
Mobile no.	**8967300985**
Registered Email	**chakdahacollege1972@gmail.com**
Alternate Email	**library.chakdahacollege@gmail.com**
Address	**Rabindra Nagar, P.O.- Chakdaha, Dist.- Nadia, West Bengal, Pin.- 741222.**
City/Town	**Kolkata**
State/UT	**West Bengal**
Pincode	**741222**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Arun Kumar Nandi**
Phone no/Alternate Phone no.	**03473242268**
Mobile no.	**9433332475**
Registered Email	**anu_dipa@yahoo.com**
Alternate Email	**akn.eco@chakdahacollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://chakdahacollege.ac.in/IQAC/Pdf/AQAR/AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://chakdahacollege.ac.in/IQAC/Pdf/Academic-calender/Academic_Calendar_2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**B+**	**2.55**	**2016**	**16-Dec-2016**	**15-Dec-2021**
1	**B**	**2.36**	**2008**	**16-Sep-2008**	**15-Sep-2013**

6. Date of Establishment of IQAC

27-Jun-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Skill Development Training and GST, Goods and Service Tax	29-Nov-2017 1	170
Seminar on Why Science?	12-Dec-2017 1	301
GST & Employment Opportunities Through CAT	02-Sep-2018 1	156
Seminar on Sister Nivedita: Life and Works (Value education)	27-Feb-2018 1	275
Workshop on CBCS syllabus (UG) and Semester System	13-Mar-2018 1	60
Seminar on New Assessment Methods of NAAC	24-May-2018 1	47

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department, Govt. of West Bengal	Assistance to NonGovt. College and Institutes	Higher Education, Science & Technology and Biotechnology	2018 730	22200000
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**15**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**

If yes, mention the amount	300000
Year	2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submitted AQAR for the last 6 years (From 201112 to 201617) to NAAC and uploaded all AQARs on the College Website Conducted IQAC meetings with different stakeholders (formal and informal). Prepared Action Plan 201819. Conducted Workshop/Seminar/Skill development training Career Counseling Fair Arranged for feedback responses from the stakeholders.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Curricular activities i) Plan to organise workshop on CBCSSyllabus. ii) Encourage faculty members to participate in curriculum design and development. iii) Plan to open up Hons course in Education and PG course in Bengali.. 2. Teaching, Learning Evaluation i) Use of teaching plan and modern teaching aids in teaching -learning process. ii) Intensive use of ICT in Teachinglearning process iii) Encourage students' participation in Field visit and Project work . iv) Plan to conduct seminars/ workshop/ group discussion etc. v) Plan to conduct Academic audit, administrative audit, and environmental audit. 3. Research, Consultancy Extension i) To encourage and motivate faculty members for active participation in research activities. ii) To encourage and motivate faculty members for active participation in seminars/conferences/workshop etc iii) To publish an interdisciplinary College Journal, Souvenir of departmental Re union, Environmental project reports etc on regular basis. iv) Encourage teachers to participate in OP/RC/STC courses. v) To organise	i) Workshop on CBCSsyllabus UGsemester system held on 13.03.2018 ii) Three faculty members of UG Board of Studies, Kalyani University performed their duties. iii) Not done 2. Teaching, Learning Evaluation i) Regular classes are held as per teaching plan of the respective departments and teachers are using modern teaching aids. ii) Teachers and students are using ICT. iii) Field visits and Project works are conducted by different dipeartments. iv) Conducted several college level seminars, extension lectures, awareness programmes. v) Not done 3. Research, Consultancy Extension i) Faculty members are actively engaged in Research work and published research papers. One faculty member is working as ICSSR project Codirector at the Department of Economics, West Bengal State University. ii) Several teachers have presented their research papers in different international/national level seminars/conferences. iii) An interdisciplinary college journal (International level) : "RAY" is published on a regular basis. Departmental magazines and Reunion Souvenirs are also published on a regular basis. iv) Few

extension lectures/different college programmes. 4. Infrastructure Learning Resources i) Demonstration/training to teachers for effective use of virtual class room. ii) Digital Id card is to be introduced. iii) Digitization of Library books and improvement of online library services. iv) EBooks E Journal Member ship of College in N List (INFLIBNET) v) Plan to improve facilities for sports and Gymnasium. 5. Student support Progression i) Students' attendance according to KU Rules ii) Encourage students for active participation in college NCC and NSS units. iii) Feedback from all stakeholders. iv) Encourage activities of Placement and counselling Cell. 6. Governance, Leadership Management i) Office automation and implementation of Biometric students' attendance. ii) Update of College Website on a regular basis. iii) Training (computer, Laboratory Instruments, campus care, online admission etc.) to staff. 7. Environment Innovation best practices i) Plan to ensure environment friendly campus. ii) Effective use of Garden for medicinal plant. iii) Awareness camps on government schemes in this regard.	Teachers have participated in different OP/RC/STC courses. v) College conducted 13 extension lectures/different programmes during the session. 4. Infrastructure Learning Resources i) Demonstration/training conducted. ii) Not done iii) Library software KOHA is installed and the students are using OPAC system for library services. iv) Renewed membership of NLIST v) Partly done 5. Student support Progression i) Students' Declaration/PTM/ notifications for ensuring class attendance were taken. ii) Students are actively participated in the NSS and NCC programmes. iii) Feedback from students and Alumni done following both manual and online process. iv) Placement and counselling Cell performed different activities. 6. Governance, Leadership Management i) Not done but it is under consideration. ii) Websites for the college are updated regularly with the help of the external agency. iii) Teaching and nonteaching staff are availed computer training from the college computer centre at free of cost as per MOU with the Institute of Computer Engineers. 7. Environment Innovation best practices i) Maintained College campus ecofriendly. ii) Different medicinal plants are grown under Poly House iii) Awareness camps held and Students are participated in such Awareness camps.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	05-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**16-Dec-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**22-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Chakdaha College uses different information management systems in different area of activities like Online Admission and Registration of Students, Administration (attendance and financial accounting), Library services (Koha, OPAC), Teaching and Learning process, Interaction with different stakeholders (Social Media Champions), development of Websites etc. for promoting digital education in a holistic manner. Some of the important links are as follows: 1. http://chakdahacollegeopac.kohacloud.co.in/ for Library services 2. http://www.chakdahacollege.co.in/index.aspx and Offline Office Software for admission and students Management. 3. Social Media Champion of MHRD: Whatsapp, Tweeter, Facebook etc. 4. Biometric Attendance for the Teaching and nonteaching staff including Library staff**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college of Kalyani University, Chakdaha College cannot design and developed UG curriculum for its own. However, few faculty members are actively engaged in curriculum planning and development at the university level. Regarding the implementation of the University specified syllabus of all programme and Honours courses, Chakdaha College Academic Sub-Committee and routine sub-committee have been played a significant role in proper and effective implementation of such syllabus through the discussions and deliberations in the meetings among the Heads of all the departments during the whole year. College class routine and teaching plan are prepared in advance for each academic year and implemented it throughout the year with minor change, if necessary. There are provisions of remedial/tutorial and extra classes by

arrangement, if needed, in the routine to complete the syllabus and the college class routine is uploaded on the website for smooth functioning of it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Not Applicable	Not Applicable	Nil	0	Not Applicable	Not Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Not Applicable	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Not Applicable	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	1
BSc	Botany	1
BA	History	1
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

Feedback Obtained
The IQAC, Chakdaha College took an initiative to collect students' feedback since the academic year 2014-2015 with a given format (both online and manual methods). The focus of the students' feedback (format-Bengali and English version) is to cover the different aspects of college e.g. overall teaching-learning, campus amenities, infrastructure (academic and administrative) facilities, and teacher's appraisal by the students. There were 15 items on teaching-learning, campus amenities, infrastructure facilities and other 5 items on teachers' appraisal. Each item of the questionnaire was subject to 5 scales of opinion viz. A (excellent), B (good), C (fair), D (poor), E (very poor). Students are asked to put A, B, C, D or E against each item freely as per their perception and honesty. The questionnaires were distributed among the Part-III students at the time of filling up of 'forms' to appear at Part III Examination 2018. Feedback from library users are also collected and analysed. Feedbacks from students, alumni, parents are being particularly monitored by the faculties of each department and also by the administrative staff of the college. The feedbacks analysis reveals that the overall feedback from different stakeholders is satisfactory.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy (Hons)	78	269	82
[View Uploaded File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4314	0	28	0	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
101	50	5	10	1	5
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4280	28	1:153

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	28	9	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Not applicable	Nill	Nill

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the year 2017-18 was prepared and uploaded on the website. Examinations conducted as per the dates announced by the Kalyani University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://chakdahacollege.ac.in/Pso-co.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PLSH	BA	Political	34	29	85.3

	Science (Hons)				

<div align="center">

[View Uploaded File](#)

</div>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">

https://chakdahacollege.ac.in/IQAC/Activity.aspx

</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

<div align="center">

No file uploaded.

</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Bandhan Skill Development Programme	Bandhan Bank, Chakdaha Branche	17/11/2017
Science Academies Lecture Workshop on 'Basic Chemistry for Advanced Future'	Academy of Sciences	19/01/2018
One day seminar on "GST Employment Opportunities Through CAT"	CAT Directorate, Institute of Chartered Accountants of India (ICAI), Delhi in association with Chakdaha College.	09/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	Nill

<div align="center">

No file uploaded.

</div>

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

<div align="center">

No file uploaded.

</div>

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	Nill

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	17	21	10	0
Attended/Seminars/Workshops	36	36	31	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Not applicable	Not applicable	Not applicable	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Computer Engineers	01/01/1994	Computer training	35
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	49	1	15	10	1	13	7	600	2
Added	0	0	0	2	0	0	0	0	0
Total	49	1	15	12	1	13	7	600	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

600 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nill	0	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	nil	0	0	0	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	Nill	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	http://www.chakdahacollege.co.in/Admission.aspx

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

	No Data Entered/Not Applicable !!!
	No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society Medical Fund	Cooperative Society Medical Fund	Students' Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> 1. Departments of Chemistry and Botany have taken initiatives to encourage local people to test their potable water and soil (both Chemical and Microbiological). 2. Community services provided by NSS Unit, Women Cell, Students' Union and NCC units

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://chakdahacollege.ac.in/IQAC/Activity.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution
https://chakdahacollege.ac.in/IQAC/Activity.aspx

8.Future Plans of Actions for Next Academic Year

ANNUAL ACTION PLAN 2018-19 (IQAC-CHAKDAHA COLLEGE) Awareness regarding effective implementation of CBCS Syllabus is to be created among different stakeholders like students, teachers, and parents. Plan to increase the number of computer labs to increase students' access to computers and internet facilities. . Plan to encourage students and teachers for participation in academic exchange programmes within and between Institutions. Field visits, Project works as per syllabus and students participation in the seminars/workshop/ group discussions, etc. activities are to be encouraged and rewarded. Awareness is to be created regarding access to online platforms (like https://swayam.gov.in/, youtube, etc.) for digital education and study materials. The intensive use of ICT in the Teaching-learning process is to be promoted. A Self-appraisal report is to be submitted by each department to the IQAC-Chakdaha College regarding action taken and achievements at the end of each Semester. A series of talks by eminent speakers on varied disciplines are to be arranged in the college during the academic session. Different certificate courses, consultancy and extension services are to be provided in collaboration with private ventures to strengthen the links with society and also to generate internal resources. Continuation of publication of the Inter-disciplinary International Journal (RAY) and an initiative is to be taken for re-enlisting in the List of UGC Journals. Plan to improve physical infrastructure and laboratory equipment facilities – classrooms, learning devices, water, power supply, toilet facilities, internet facilities, Sports and Gymnasium, Cycle garage, elevator, etc. Plan to encourage NCC and NSS students for more participation in International/National/University/State level events. Feedback collection from all stakeholders (students, staff, Alumni, Parents, Teachers) will be arranged on a regular basis and an analysis and action taken report to be prepared and published on the Website. Plan to encourage activities of 'Nari Sansad' and 'Placement and counseling Cell' for students' empowerment. Academic and Administrative Audit will be conducted at the end of each academic session, preferably by the external agency/experts. Plan to ensure environment-friendly campus.